

**Santa Ana College Mission Statement**[Contact Us \(/AboutSAC/Pages/Contact-Us.aspx\)](/AboutSAC/Pages/Contact-Us.aspx)

Find your path at Santa Ana College



**Santa Ana College inspires, transforms, and empowers a diverse community of learners.**

**CORE COMPETENCIES AND STUDENT LEARNING OUTCOMES****1. Communication Skills****a. Listening and Speaking**

Student will listen actively and respectfully to analyze the substance of others' comments. Students will speak in an understandable and organized fashion to explain their ideas, express their feelings, or support a conclusion

**b. Reading and Writing**

Students will read effectively and analytically and will comprehend at a college level. Students will write in an organized and grammatically correct fashion to explain their feelings and support a conclusion.

**2. Thinking and Reasoning**

Student will identify and analyze real or potential “problems” and develop, evaluate, and test possible solutions using creative thinking, analysis and synthesis, quantitative reasoning, and/or transfer of knowledge and skills to a new context as appropriate.

**a. Creative Thinking**

Students will develop the skills to formulate original ideas and concepts in addition to integrating those of others in the creative process.

**b. Critical Thinking**

Students will think logically in solving problems; explaining their conclusions; and evaluating, supporting, or critiquing the thinking of others.

**c. Ethical Reasoning**

Students will demonstrate an understanding of ethical issues that will enhance their capacity for making sound judgments and decisions.

**d. Quantitative Reasoning**

Students will use college-level mathematical concepts and methods to understand, analyze and explain issues in quantitative terms.

**3. Information Competency****a. Information Competency**

Students will do research at a level that is necessary to achieve personal, professional and educational success. They will use print material and technology to identify research needs, seek, access, evaluate and apply information effectively and responsibly.

**b. Technology Competency**

Students will use technology learning tools and technology applications at a level appropriate to achieve discipline specific course requirements and standards. Demonstrated skills might include, but are not limited to: word processing and file management; use or development of simulations, web pages, databases; graphing calculators; etc.

<p><b>4. Diversity</b></p> <p>Students will develop individual responsibility personal integrity, and respect for diverse peoples and cultures of the world.</p>	<p><b>a. Cultural</b></p> <p>Students will respect and work with diverse people including those with different cultural and linguistic backgrounds and different abilities.</p> <p><b>b. Social</b></p> <p>Students will interact with individuals and within groups with integrity and awareness of others' opinions, feelings and values.</p> <p><b>c. Environmental</b></p> <p>Students will demonstrate an understanding of ethical issues that will enhance their capacity for making decisions and sound judgments about the environment.</p>
<p><b>5. Civic Responsibility</b></p> <p>Students will take personal responsibility for becoming informed, ethical and active citizens of their community, their nation and their world.</p>	
<p><b>6. Life Skills</b></p>	<p><b>a. Creative Expression</b></p> <p>Students will produce artistic and creative expressions.</p> <p><b>b. Aesthetic Appreciation</b></p> <p>Students will respond to artistic and creative expressions.</p> <p><b>c. Personal Growth</b></p> <p>Students will demonstrate habits of intellectual exploration, personal responsibility, and practical and physical well-being.</p> <p><b>d. Interpersonal Skills</b></p> <p>Students will participate effectively in teams, committees, task forces, and in other group efforts to make decisions and seek consensus.</p>
<p><b>7. Careers</b></p> <p>Students will develop the knowledge and skills necessary to select and develop careers.</p>	

**Administration** (<http://sac.edu/facultystaff/Pages/AdministrativeDirectory.aspx>)

**Consumer Information** (</AboutSAC/Pages/consumer-information.aspx>)

**Contact Us** (</AboutSAC/Pages/Contact-Us.aspx>)

**Economic Impact** (</AboutSAC/Pages/economic-impact.aspx>)

**Employment Opportunities** (<http://rsccd.edu/Employment/Pages/Employment.aspx>)